

Name:

Career Review Form – College East Kilbride Career Review Form – Department

Post:

Human Resources Committee May 2018 Appendix K

SECTION 1: Review Details (to be completed by <u>reviewee</u>)

Dept/Faculty:		Date of Last			
		Review:			
Reviewer		Reviewer			
Name:		Post:			
SECTION 2: Document Review					
	n that you have discussed th ed by <u>reviewer</u>)	e following		Please circle:	•
(to be complet	-	e following			•
(to be complet	nitted to Human Resources	e following		circle:	:

SECTION 3: Achievement of Objectives

Please give details of objectives achieved since last review, or since start of a new job role:

Objective	Objectives Achieved and comments (to be completed by <u>reviewee</u> and reviewer):

Career Review Form – College East Kilbride Head of Department

Human Resources Committee May 2018 Appendix K

SECTION 4: Head of Department

Discussion on Job Role (to be completed by <u>reviewee and reviewer</u>)

You may find the prompts provided on page 5 useful when completing this section.

	Links to Framework			
Key Areas for Reviewer/Reviewee Comments:	*MC	**ES	***liP	
Leadership and Quality	1 – 10	1.1, 1.3, 3.1	1, 2, 3	
Building capability and creating sustainable success	1 – 10	1.1, 1.2, 2.2	5, 7, 8, 9	
Influence strategies that support the learner experience	1 - 10	1.2, 1.3, 1.4, 2.2	3, 4	
Improvement and Enhancement	1 – 10	1.4, 2.3	3, 6	
Wellbeing, Equity and Inclusion	1 - 10	3.1, 3.2	2,7	

^{*}MC – Managers Charter **ES – Education Scotland ***liP – Investors in People

SECTION 5: Summary of Key Strengths and Areas for Development (to be completed by reviewer/reviewee)

Key Strengths:	
Areas for Development:	



Career Review Form – College East Kilbride Career Review Form – Department

Human Resources Committee May 2018 Appendix K

SECTION 6: Objectives for Next Period

(to be completed by reviewer/reviewee)

Reviewee Objectives: (to be completed by reviewer/reviewee)			Linked to: -			
no be comp.	reced by revie	ewei/Teviewee/			Strategic/Operation	tional
SECTION 7:		opment Requests Deted by reviewer)				
Develonme		Renefit to Pole	Link to	Planne	d Action by	

Development Need	Benefit to Role	Link to Strategic/ Op. Priorities	Planned Date	Action by Reviewee/ Reviewer

SECTION 8: Review Confirmation (to be signed by the <u>reviewee</u> and reviewer)

Reviewer:	Reviewee:
Signed:	Signed:
Date:	Date:

HR use only	Scanned	Saved	Logged
Initial & Date			





The following prompts have been developed to provide you with some examples which will help you prepare for your Career Review meeting: -

Theme	Areas for discussion
Leadership and Quality	 Support, share and implement the College's values, expected behaviours and ethos. Develop and maintain an atmosphere of openness and transparency within the department. Lead the department in planning for change and for continuous improvement. Ensure open and excellent communication and responsiveness to other departments and teams. Lead the department in implementing the Access and Inclusion strategic aims. Lead the department in the development of operational planning and the self-evaluation process. Demonstrate the behaviours required with the Managers Charter.
Building capability and creating sustainable success	 Ensure robust succession planning in line with the College's Workforce Planning document. Encouraging and supporting innovation in operational planning and departmental delivery. Cross-college and partnership working. Participate and conduct Career Reviews for staff highlighting developmental opportunities. Encourage CPD within department. Encourage innovation and sustainable working practices.



Influence strategies that support the learner experience	 Lead the department in developing strategies/resources to support and enhance the student learning experience. Ensure management of department services which contribute to; attainment, achievement, and progression to a positive destination.
Improvement and Enhancement	 Reflection on self-evaluation and other forms of feedback (i.e. external reports) Analysis and evaluation Impact on learners' success and achievement
Wellbeing, Equity and Inclusion	 Promoting equality and diversity Celebrate diversity Barriers to learning Equity of success



South Lanarkshire College's Strategic Plan

"2020 Vision"

Vision:

To be Scotland's leading provider of college education and training.

Mission

"To ensure learners are well prepared for the future by developing their skills, knowledge and understanding in a high-quality learning environment."

Ethos:

We believe in:

- promoting equality and diversity
- being passionate about our work
- continual improvement
- high achievement
- listening and acting on feedback
- sustainability
- community and social value
- promoting health and safety
- innovation

Strategic Priorities



Priority 1: We aim to have satisfied students.

We will:

- 1.1 Promote equality, diversity and fairness in all our activities
- 1.2 Deliver high attainment rates
- 1.3 Provide high-quality learning experiences
- 1.4 Be creative and innovative in our approaches
- 1.5 Continue to pursue growth

Priority 2: We aim to deliver effective skills training.

We will:

- 2.1 Offer courses that are destination-driven
- 2.2 Engage with employers at local and national level
- 2.3 Nurture strong links with New College Lanarkshire
- 2.4 Develop productive partnerships with volunteering agencies and community groups
- 2.5 Align outcomes in operational plans with Government, Funding Council and other public bodies' agendas for skills' delivery and training
- 2.6 Continue to have strong links with South Lanarkshire Council and contribute to targets in its single outcome agreement
- 2.7 Build on existing strong links with universities and other colleges for student progression

Priority 3: We aim to promote sustainable behaviours

We will:

- 3.1 Promote environmental sustainability
- 3.2 Provide opportunities for staff to develop themselves through professional learning
- 3.3 Deliver financial sustainability
- 3.4 Promote sound governance
- 3.5 Manage risks effectively
- 3.6 Provide effective leadership and management throughout the organisation



Managers Charter

To achieve the 20/20 Vision and Mission employees and students of South Lanarkshire College can expect College Managers to:

- 1. Provide leadership and direction to ensure that the Strategic Priorities of the college, as agreed by the Board of Management, are achieved;
- 2. Lead by example, be open and approachable, showing respect for the views and actions of others;
- 3. Treat all people equally and fairly;
- 4. Encourage all staff to participate in the corporate life of the college;
- 5. Ensure that communication is effective by keeping team members informed and encouraging all staff to participate in open discussions;
- 6. Empower all staff to achieve their maximum potential through appropriate support and continuing professional development;
- 7. Work in partnership with trade union representatives to ensure the college progresses in an appropriate and productive way to meet the needs of learners;
- 8. Promote a positive and dynamic image of the college;
- 9. Provide staff with appropriate support and feedback, enabling them to understand their responsibilities and acceptable practices;
- 10. Promote sustainable behaviours.