

Support Services & Wellbeing Manager

Person Specification

Attributes	Essential	Desirable
Qualifications	<p>A degree or SCQF Level 9 qualification</p> <p>Qualification in inclusive learning strategies to support learners with additional needs, such as PDA Strategies to Facilitate Inclusive Learning & Working</p>	<p>Postgraduate qualifications in areas related to additional support needs or inclusive education, adult guidance and counselling.</p>
Experience	<p>Experience in assessing of support needs, developing and delivering appropriate support plans and liaising and working with multi-agency support</p> <p>Experience in the provision for the support for individuals with a diverse range of learning support needs including specific learning difficulties (SpLD), mental health challenges, neurodivergent needs, sensory impairment and physical disability</p> <p>FE sector experience</p>	<p>Understanding of study skills strategies</p>
Skills/Knowledge	<p>Experience in conducting assessments and developing support plans for students with additional support needs</p>	<p>Awareness of emerging trends and developments in supporting priority groups and students with learning support, including use of assistive technology</p>

	<p>Proficiency in using assessment tools and techniques</p> <p>Knowledge of current legislation relevant to disability, policies and regulations such as the Education (Additional Support for Learning) (Scotland) Act 2009, The Equality Act 2010, Children and Young People (Scotland) Act 2014</p> <p>Competence in the use of IT and using assistive technology and software to support students</p> <p>Ability to work collaboratively with students, staff and associated stakeholders</p> <p>Knowledge of inclusive approaches to learning and teaching</p>	
Other	<p>Commitment to promoting equality and diversity</p> <p>Ability to manage a caseload effectively and prioritise tasks</p> <p>Flexibility and adaptability in a dynamic educational environment</p>	<p>Enthusiasm for continuous professional development</p> <p>Strong organisational skills and attention to detail</p> <p>Ability to work independently and as part of a team</p>