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# SLC Evaluative Report and Enhancement Plan update 2016-17

- Background:
  - 2016-17 being “year of development” to acknowledge colleges, SFC and Education Scotland required time to implement the new arrangements and adapt to working with *How good is our college?* framework.
  - Colleges used AY 2016-17 to embed ownership of the new arrangements and develop approaches to evaluation and reporting suitable for regional context and operating circumstances.

# Background continued

- Grading approach trialled as a learning and development exercise but not submitted formally or published. Discussed during Endorsement meetings
- Submitted reports and plans vary in detail and quality
- Learning and developmental nature of AY 2016-17 will lead to further consolidation by colleges in AY 2017-18
- A short-life working group meeting being held in February with SLC representation to inform adjustments for 2017-18

# SLC progress

- Outcome of SLC Evaluative Report and Enhancement Plan is:
  - SLC Evaluative Report is **endorsed**. It provides an accurate and appropriate account of the quality of provision and services being delivered
  - SLC Enhancement Plan is **endorsed**. It is well-informed by and linked appropriately to the findings of the Evaluative Report, and communicates clearly plans to address areas of provision and services which require improvement

# SLC progress

- Grades proposed by SLC and agreed by Education Scotland and SFC were:
  - Leadership and Quality Culture      excellent
  - Delivery of Learning Provision      very good
  - Outcomes and Impact      very good
- Grades are not endorsed or published in 2016-17. The grades proposed were deemed to be an accurate reflection of the college's performance

# Future activities

- Individual college evaluations are being collated and analysed to determine sector feedback on approaches and practices
- Education Scotland and SFC forming short-life working group to reflect on lessons learnt, inform 2017-18 approaches and direction for years 3 & 4 (2019 & 20)
- Outcome Agreement alignment being analysed to reduce reporting burden and overlap
- A refresh of college HMI allocations including a regional overlay to reflect Scottish Government's Regional Improvement Collaboratives.

Any questions?

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